

What in the World Happened Today

Kindergarten Prep Room: Pre-K 2 Date: 2/24/2014 Teachers: Miss Sheryl & Miss Terry

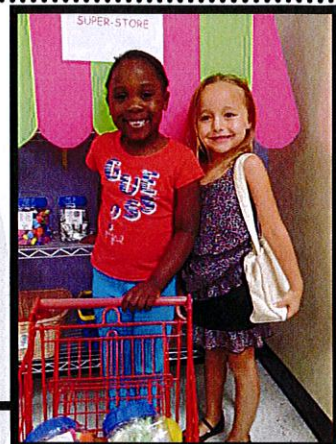


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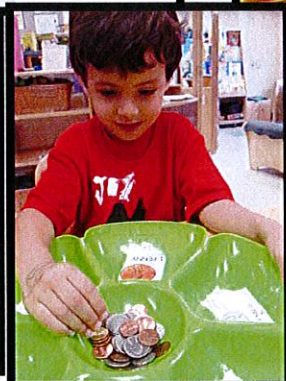
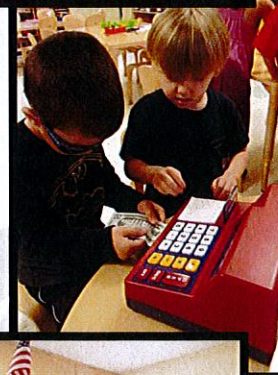
SHOW ME THE MONEY!!!

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Today we introduced money. We read the book, *Benny's Pennies*, a story about a little boy with 5 shiny new pennies. Benny went shopping and spent his pennies one at a time. We went over how 1 penny is worth 1 cent and guessed how many pennies are in our estimation jar. **Math Counts** when counting money!

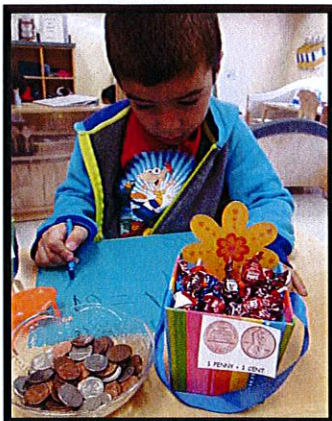
We started our piggy bank projection project. We carefully sorted our coins into different sections and talked about the different sizes, and different looks of each coin.

We went shopping today in our Pre-K 2 Super store. The children put the items into their basket or cart and then went to pay at the cash register. They are having so much fun with money!



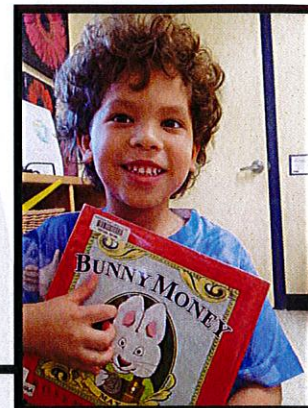
What in the World Happened Today

Kindergarten Prep Room: Pre-K 2 Date: 2/25/2014 Teachers: Miss Sheryl & Miss Terry



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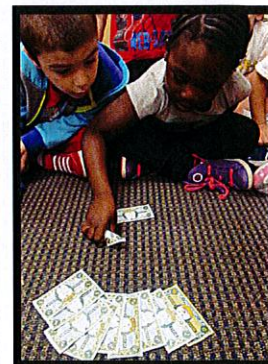
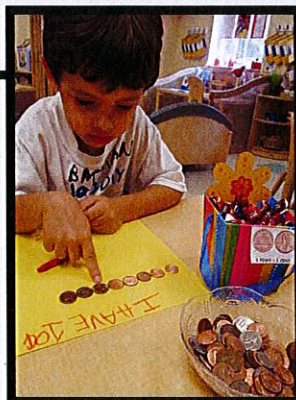
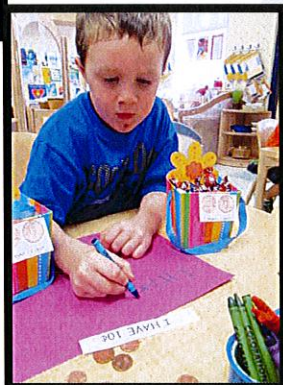
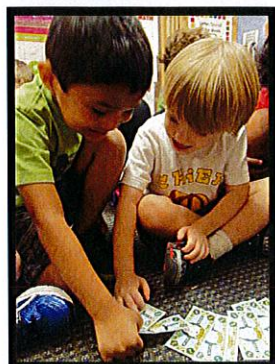
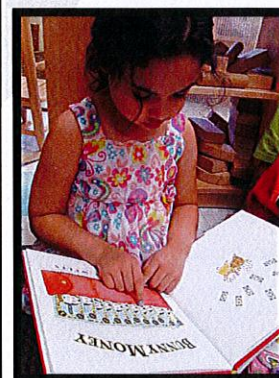
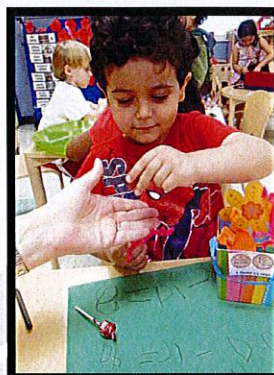
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BUNNY MONEY

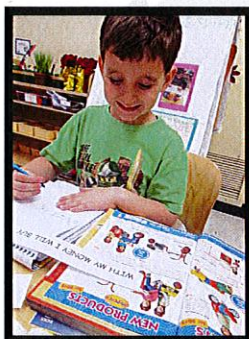
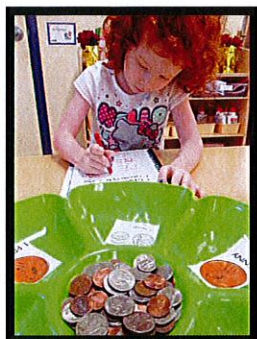
Today we read the story Bunny Money. The story is about a boy named Max and his sister Ruby that go shopping for Grandma's Birthday present. They started off with \$15. By the time the adventure ends, Max had wasted 10 dollars! We counted out the 15 dollars and subtracted as the story went on. In the end they bought a lovely present for grandma with only a quarter to spare. Just enough money to call grandma for a ride home.

We went shopping too! Each child had 10 cents to spend. Each item was 1 penny (1 cent). We started by counting out 10 pennies. As we shopped, we subtracted a penny for each item we bought. We practiced writing our subtraction problems on paper, 1 penny at a time. $10 \text{ cents} \text{ minus } 1 \text{ cent} = 9 \text{ cents}$. **Math Counts** when shopping.



What in the World Happened Today

Kindergarten Prep Room: Pre-K 2 Date: 2/26/2014 Teachers: Miss Sheryl & Miss Terry

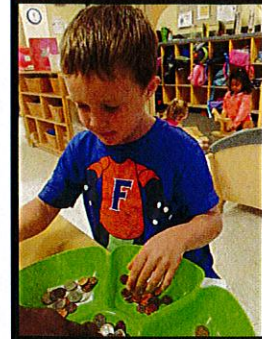
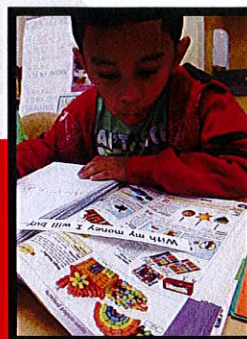


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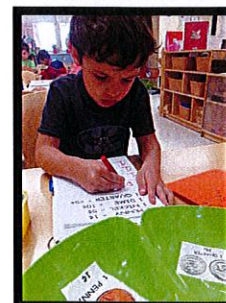
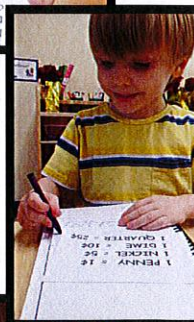
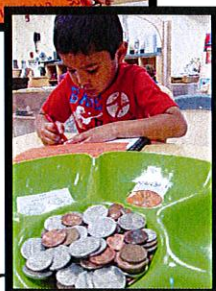
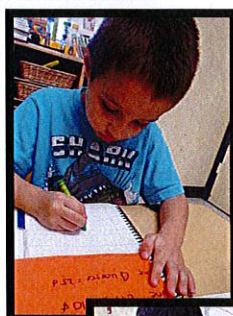
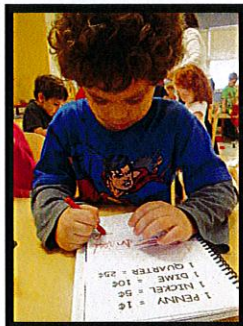


MONEY JOURNAL

We need to keep track of our money so we wrote the value of a penny, a nickel, a dime and a quarter in our journal. One penny is worth 1¢, a nickel is worth 5¢, a dime is worth 10¢ and a quarter is worth 25¢.

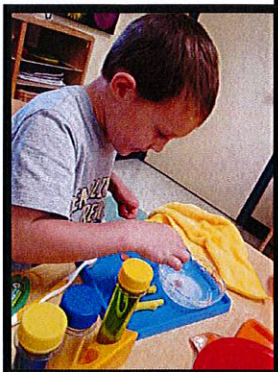
Now that we know the value of some money, we went shopping. We looked through a toy catalog and found items we wanted to buy. We wrote in our journal—With my money I will buy..... They were so excited, some bought bicycles, some bought art supplies, someone even chose a toy skeleton.

Language Works when shopping!

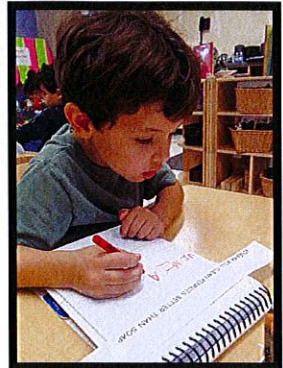
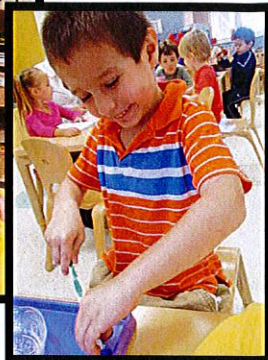


What in the World Happened Today

Kindergarten Prep Room: Pre-K 2 Date: 2/27/2014 Teachers: Miss Sheryl & Miss Terry



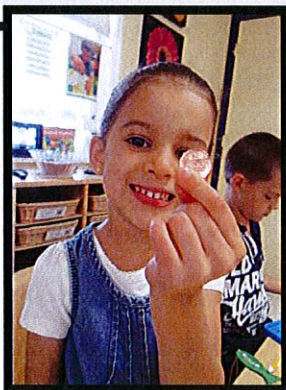
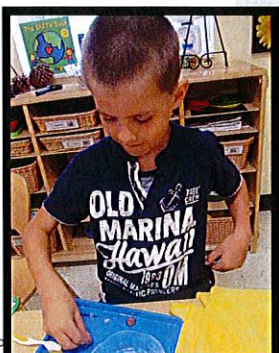
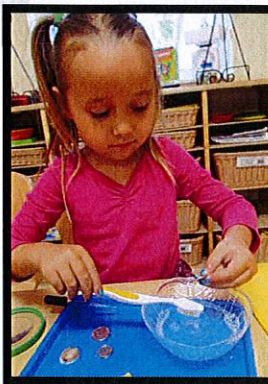
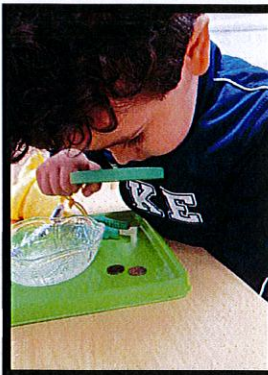
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A SHINY PENNY

Language Works with the two new words we learned, shiny and dull. We all agreed that we liked the shiny penny better than the dull one. So, we took our pennies to the science lab to see what we could do. Our big question was, what made our pennies shiny, soap or vinegar? We wrote our answers in our journal, and then found a dull penny in the bowl. We first tried to wash it with soap..... It didn't do the job so we place our penny in vinegar and salt. We counted to 25..... Math Counts when counting pennies. We then Scrubbed the penny with a toothbrush and **WOW** a bright shiny penny.

Science Works with Money!!!



What in the World Happened Today

Kindergarten Prep Room: Pre-K 2 Date: 2/28/2014 Teachers: Miss Terry & Miss Danielle



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WE WENT SHOPPING!

We went to the PK2 superstore to buy our snack. We found a quarter and a penny to shop. So many choices, juice, cereal and pop tarts. After we chose our snack we paid the cashier and sat down to enjoy the snack!

That was just the beginning, we also went to the toy store. We had 5¢ to spend. We wrote the price of one of our items on our paper and then wrote out a subtraction problem. $5¢ - 2¢ = 3¢$ After shopping for one more item we were off to the next store. We had 3¢ left. Again we wrote the price of the item and did another subtraction problem. At the end of the day we had a bag of toys and zero cents! Math Counts and Language Works when shopping!!!

