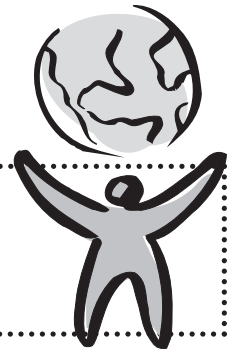


Planning the Environment and Experiences

Infants

POST



Planning week of:

Teacher(s):

Homebase:

Emerging skills and interests:

Choose learning centers/stations that will be highlighted for the week. List materials added to Environment. (a station accommodates 1-3 children)

Possible Learning Stations/centers:

- Reaching/grasping/kicking area
- Infant peek-a-boo/object permanence
- Infant walking/pulling up
- Communication center
- Play pit, plastic wading pool
- Vehicles
- Hauling/transporting
- Soft toys area
- Action center
- Sound area
- Animal area
- Cozy areas, places to pause
- Tiny areas
- Body-image space
- Surprise area
- Please touch area
- Please look area
- Outdoor areas
- Treasure baskets
- Climbing area
- Mirror area
- Manipulative area

Learning Center/Station _____

Learning Center/Station _____

Learning Center/Station _____

Learning Center/Station _____

Learning Center/Station _____

Learning Center/Station _____

Experiences and projects planned for the week

Language/books (Stories, books, vocabulary)

Large motor (Rolling, pull-up, push-pull, climbing, crawling, picking up, dumping)

Small motor (Squishing, squeezing, turning, poking, fitting together)

Sensory/creative/science (Textures, water, sand, paint, malleable materials, visual stimulation)

Music/movement (Songs, finger plays, instruments)

Outdoors (Collecting-dumping, pushing-pulling, loose parts, motor and sensory exploration, nurturing interaction, adult-child conversation)