

Planning the Environment and Experiences

Infants 5



Planning week of: 06/17/13

Teacher(s): Ms. Brittany, Ms. Erika, & Ms. Kelsey

Homebase: Infant 5

Emerging skills and interests: Under the Sea Adventures

<p>Choose learning centers/stations that will be highlighted for the week. List materials added to Environment. (A station accommodates 1-3 children)</p> <p>Possible Learning Centers/Stations:</p> <ul style="list-style-type: none"> • Reaching/grasping/kicking area • Infant peek-a-boo/object permanence • Infant walking/pulling up • Communication center • Play pit, plastic wading pool • Vehicles • Hauling/transporting • Soft toys area • Action center • Sound area • Animal area • Cozy areas, place to pause • Tiny areas • Body-image space • Surprise area • Please touch area • Please look area • Outdoor areas • Treasure baskets • Climbing area • Mirror area • Manipulative area 	<p><i>Learning Center:</i> <u>Art Smart</u></p> <p>The infants will have the opportunity to make a crab using their hands and red paint.</p>	<p><i>Learning Center:</i> <u>Ceommunication Center</u></p> <p>The infants will have the chance to see and hear the sign for "fish" in sign language. The teachers will help the infants sign with their hands.</p>	<p><i>Learning Center:</i> <u>Please Touch Area</u></p> <p>The infants will have the chance to touch, squeeze, and squish a Sensory Fish Bowl filled with water.</p>
	<p><i>Learning Center:</i> <u>Sound Area</u></p> <p>The infants will have the chance to listen to a cd with the sounds of the ocean on it.</p>	<p><i>Learning Center:</i> <u>Please Look Area</u></p> <p>The infants will get to watch their teachers blow bubbles and will be able to reach up and pop them.</p>	<p><i>Learning Center:</i> <u>mSurprise Area</u></p> <p>The infants will be able to explore a sensory tube filled with plastic seaweed, water, and a toy fish.</p>
<p><i>Experiences and projects planned for the week</i></p>			
<p><i>Language/books</i> (Stories, books, vocabulary)</p> <p>The infants will have the opportunity to listen to the story of the "Rainbow Fish".</p>	<p><i>Large Motor</i> (Rolling, pull-up, push-pull, climbing, crawling, picking up, dumping)</p> <p>The infants will have a chance climb, roll, and pull up on the smaller infant play structure inside the room.</p>	<p><i>Small Motor</i> (Squishing, squeezing, turning, poking, fitting together)</p> <p>The infants will be able to use the stuffed colorful fish while their teachers point out each color.</p>	
<p><i>Sensory/creative/science</i> (Textures, water, sand, paint, malleable materials, visual stimulation)</p> <p>The infants will have the chance to explore the warm water and a few manipulatives while inside the water table.</p>	<p><i>Music/movement</i> (Songs, finger plays, instruments)</p> <p>The infants will be able to listen to the song "I'm a Little Fishy" and will be shown the hand movements that go along with it.</p>	<p><i>Outdoors</i> (Collecting-dumping, pushing-pulling, loose parts, motor and sensory exploration, nurturing interaction, adult-child conversation)</p> <p>The infants will have the opportunity to go on a buggy ride to explore the sights and sounds outside.</p>	