Planning the Environment and Experiences

Twos 2

Planning week of: 5/13/13 *Teacher(s):* Ms. Sara and Ms. Tiara *Homebase:* Twos 2

Emerging skills and interests: Letters and Name Recognition

Choose learning centers/stations that will be highlighted for the week. List materials added to Environment. *(A station accommodates 1-3 children)*

Possible Learning Centers/Stations:

- ArtSmart (centers and experiences)
- Science Rocks
- Math Counts/Manipulatives
- Language Works/Books
- Language Works/Listening
- Language Works/Writing
- 21st Century Technology/ Computer/Other
- Dramatic Play Area
- Sensory Area
- Construction/Blocks/Building
- Hauling/Transporting/Vehicles
- Cozy Area
- Climbing Area
- Outdoors (centers and experiences)
- Music/Movement
- Enrichments: Movement Matters and Others

Learning Center: Art Smart

The children will use chalk on black paper.
We will trace our names.
The children will create a collage with magazine clippings and stickers for each letter of the alphabet.

Learning Center: Math Counts

The children will match letters from the alphabet.
The children can sort through their names and count how many letters are in their names.

Learning Center: Science Rocks

We will add water and food coloring into our sensory table and play with our water toys.

Learning Center: Language/Listening

We will have conversations about names and discuss what our names mean.

Learning Center: Social/Emotional

The children will practice saying their names and reciting the alphabet.
We will discuss the upcoming celebration: "Mothers Day".

Learning Center: Dramatic Play

The children will get to play with dress up clothes and shoes.
It will be fun to pretend to be grown ups and babies.

Experiences and projects planned for the week

Language/books (Stories, books, vocabulary)

The children will create a book of all their names and put a picture of each child inside the book.

Large Motor (Rolling, pull-up, push-pull, climbing, crawling, picking up, dumping)

In the Movement Matters Zone the children will form different letters of the alphabet out of their bodies.

Small Motor (Squishing, squeezing, turning, poking, fitting together)

The children will have fun holding pens and pencils and chalk and tracing their names and letters of the alphabet.

Sensory/creative/science (Textures, water, sand, paint, malleable materials, visual stimulation)

The children will create an art project for Mother's Day using different materials.
We will glue, cut and tear the materials for our project.

Music/movement (Songs, finger plays, instruments)

We will sing "ABC's".

Outdoors (Collecting-dumping, pushing-pulling, loose parts, motor and sensory exploration, nurturing interaction, adult-child conversation)

We will color on the ground with the chalk. The children will make roads and buildings out of the chalk for their cars.

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