

# Planning the Environment and Experiences

Option 1



Toddlers

POST

Planning week of:

Teacher(s):

Homebase:

Emerging skills and interests:

Choose learning centers/stations that will be highlighted for the week. List materials added to Environment. (a station accomodates 1-3 children)

**Possible Learning Stations/centers:**

- Language Works/Books
- Language Works/Listening
- Language Works/Mark Making
- Science Rocks
- ArtSmart (centers and experiences)
- Math Counts/Manipulative Area
- Cozy Areas
- Climbing Area
- Dramatic Play Area
- Construction/Building/Blocks
- Hauling/Transporting/Push Pull/Vehicles
- Outdoors (centers and experiences)
- Music/Movement
- Sensory Area
- Enrichments: *Movement Matters* and Others
- Action Center
- Play Pit

Learning Center/Station \_\_\_\_\_

Learning Center/Station \_\_\_\_\_

Learning Center/Station \_\_\_\_\_

Learning Center/Station \_\_\_\_\_

Learning Center/Station \_\_\_\_\_

Learning Center/Station \_\_\_\_\_

**Experiences and projects planned for the week**

Language/books (Stories, books, vocabulary)

Large motor (Rolling, pull-up, push-pull, climbing, crawling, picking up, dumping)

Small motor (Squishing, squeezing, turning, poking, fitting together)

Sensory/creative/science (Textures, water, sand, paint, malleable materials, visual stimulation)

Music/movement (Songs, finger plays, instruments)

Outdoors (Collecting-dumping, pushing-pulling, loose parts, motor and sensory exploration, nurturing interaction, adult-child conversation)