

Summer Camp 2017- An Adventure in Time
June- Past

| Week theme | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|------------------------|----------------------|------------------------|----------------------|---------------------------|
| Crazy Creatures June 12-16 | How big are dinosaurs? | Weird Creatures | Mythical creatures | Endangered creatures | Farm Market Sprinkler day |
| The beginning of civilization June 19-13 | Plant a garden | Cave painting stones | Water filtering | Shelter shenanigans | Farm Market Sprinkler day |
| Environment Explorers June 26-30 | Design boats | New foods | Different environments | Water transportation | Farm Market Sprinkler day |

July- Present

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|-----------------------------------|--------------------|--------------------|----------------|------------------------|---------------------------|
| Science July 3-7 | Homemade Ice cream | Diet coke & Mentos | Make slime | Forensic treasure hunt | Farm Market Sprinkler day |
| Fitness Fun July 10-14 | Outdoor Yoga | Weird games | Dance painting | Crazy obstacle course | Farm Market Sprinkler day |
| Art July 17-21 | Photography | Muti-media art | Large mural | Fashion | Farm Market Sprinkler day |
| Inventors July 24-28 | Catapults | Dream houses | Egg drop | Invent it! | Farm Market Sprinkler day |

August- Future

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|---|-----------------------|-------------------|----------------------|-------------------------|---------------------------|
| Recycling July 31-Aug. 4 | Alternative energy | Recycle art | Create a play | Make a new game | Farm Market Sprinkler day |
| Kindness Matters Aug 7-11 | Blankets for shelters | Card for a friend | Clean up! | Serve friends | Farm Market Sprinkler day |
| Knowledge is power Aug 14-18 | Fact or Fiction? | Experiment | Let the kids decide! | What will you remember? | Farm Market Sprinkler day |

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|---|---------------|----------|-----------------------|----------|---------------------------|
| To Fun, and beyond Aug 21-25 | Clay Creation | Tiedying | Minute to win-it game | Art Show | Farm Market Sprinkler day |
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Summer long project

1. Garden started in June
2. Read chapter books out loud for a 10-15 minutes once or twice a day
3. Fitness journal for both body and mind (physical activities and reading/ learning)
4. Collect different art throughout the summer and have an art show other classes can come check out and parents can come see with the kids

June

A. Week 1

- a. Monday- cut string or yarn to average length and heights of various dinosaurs and have children stretch out yarn to get an idea of how big they were
- b. Tuesday- Learn about weird/ lesser known extinct creatures. Draw our own new creatures
- c. Wednesday- Learn about mythical and legendary creatures.
- d. Thursday- learn about which creatures are endangered now and how we can keep them from going extinct

B. Week 2

- a. Monday- Plant a garden in flower beds out back, keep up with it throughout the summer. Keep a growth chart
- b. Tuesday- Make "cave painting" rocks about ourselves.
- c. Wednesday- Learn about water filtration, both by humans and nature. Filter water that is contaminated with different contaminations (pebbles and sticks, dirt, salt). Give children different products and see who can come up with the most effective filter before learning about filtrations.
- d. Thursday- Learn about some of the old shelters. Have students try to create their own mini shelters (marshmallows and spaghetti, popsicle sticks and glue. Then later maybe build a large box shelter.

C. Week 3

1. Monday-Give children different materials to make boats. Then test by dropping penny or marble "passengers" and see which boat can hold the most
2. Tuesday- Make snacks out of new foods (new fruits, veggies, spices) and learn about foods from around the world and what grows where
3. Wednesday- Learn about different environments around the world. Play would you rather live here or there with different environments
4. Thursday- Use different materials to transfer water from one area to another (10-15 feet away) and see how to most effectively. Learn about aqueducts

July

A. Week 1

- a. Monday- Make homemade ice cream. Different recipes can be found online. Kids can bring in different toppings
 - b. Tuesday- Do diet coke and mentos experiment. Learn about chemical reactions.
 - c. Wednesday- Make slime (Directions: Mix 1/2 cup glue and 1/2 cup water. Add food coloring, paint, or glitter if desired and stir well. In a separate bowl, mix teaspoon of Borax and one cup of water. Slowly combine both mixtures and stir. You will see the slime start to form right away. Stir well, and start using your hands to combine. Pour out any excess water.)
 - d. Thursday- Create a treasure hunt for the kids with different forensic clues
- B. Week 2
- a. Monday- Do yoga outside. Bring out relaxing music. Then read outside in or relaxed state
 - b. Tuesday- Picking up marbles from water with toes, strap cup to head and run water from one bucket to another, 3 legged race, other crazy games
 - c. Wednesday- outside, put out large paper for the kids to dance on with paint and bare feet
 - d. Thursday- create an obstacle course
- C. Week 3
- a. Monday- let the children take different pictures, pick their favorite, and print it out
 - b. Tuesday- Give children random materials and have them create a work of art
 - c. Wednesday- create a large scale mural and have children all take part in it
 - d. Thursday- Create your own clothing line. Draw it up and maybe create something to wear.
- D. Week 4
- a. Monday- create catapults and test them against each other.
 - b. Tuesday- Draw up dream houses on graph paper and show each other. Then design a neighborhood with all of the houses
 - c. Wednesday- Try to protect an egg from various heights
 - d. Thursday- Draw up an idea for a new invention to make your life easier

August

- A. Week 1
- a. Monday- learn about alternative resources for energy and campers create some ideas of their own.
 - b. Tuesday Using things that would normally be thrown away, create art! (K-cups, paper rolls, bottles, broken (but safe) things)
 - c. Wednesday Have the kids come up with plays, one where we don't take care of our earth and one where we do. Present to younger kids
 - d. Thursday Give the kids empty water or soda bottles and have them come up with new games to play with them
- B. Week 2
- a. Monday- Make tie blankets to donate to a shelter or community shelter
 - b. Tuesday- Have kids make thank you cards for a friend, teacher, parent, or sibling.

- c. Wednesday- Have campers do some community service around our center, clean up outside, science room, and movement matters
- d. Thursday- Have the kids serve snack and lunch to other classes. Maybe even teachers

C. Week 3

- a. Monday- Present children with a statement and have them hold up a green card that says Fact or red that says fiction. See how many they can get right and then discuss it.
- b. Tuesday- Do experiments to discover if common myths are true or not.
Examples: paper cannot be folded more than 7 times, is yawning contagious...
- c. Wednesday- Have kids pick which activities they would like to do to go with each section of our curriculum
- d. Thursday- Have the children present to the class what their favorite memory of the summer was and one thing they have learned

D. Week 4-

- a. Monday- Have the children create a cup out of air dry clay and paint it late on in the week
- b. Tuesday- Have kids bring in something to tie dye and do it as a group
- c. Wednesday- Have a minute to win it game show. Many ideas can be found online
- d. Thursday- Hang up our art in a room and have other students and parents come check it out.