### Highlights

#### WORLD Element

**Language Works**

**Pre-reading**

**Activity:** The children listened as Ms. Kristin read some fall themed stories. The children are becoming familiar with these stories and add words and actions in appropriate parts of the book.

**We learn to:**
- Focus during read-aloud time
- Increase short term memory, recall and vocabulary

**We learn it by:**
- Participating in songs and finger plays
- Participating in read-aloud time or retelling favorite stories to ourselves or our friends

#### WORLD Element

**Science Rocks**

**Space and Volume**

**Activity:** Some of the children scooped up leaves with both hands and filled the trough with them. Then they sat down and explored the leaves and crunched them in their hands.

**We learn to:**
- Experiment with volume

**We learn it by:**
- Filling the trough with leaves and then making the leaves smaller by breaking them into pieces

#### WORLD Element

**Science Rocks**

**Active Questioning**

**Activity:** The children observed a squirrel on the infant playground as he climbed on the fence and trees.

**We learn to:**
- Formulate “why, what, and how?” questions

**We learn it by:**
- Describing and discussing our observations and experiences with teachers

### Reminders
### Highlights

<table>
<thead>
<tr>
<th>WORLD Element</th>
<th>Activity</th>
<th>We learn to:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Language Works</strong></td>
<td>We worked our fine motor skills using the peg and peg board sets. The children used small muscles, as well as hand-eye coordination to line up the pegs with the holes and put them in and out. Strengthening small muscles is an important step in the process of learning how to write.</td>
<td>• Develop pincer grasp to pick up small objects</td>
</tr>
<tr>
<td><strong>Pre-Writing</strong></td>
<td><strong>Activity:</strong> We worked our fine motor skills using the peg and peg board sets. The children used small muscles, as well as hand-eye coordination to line up the pegs with the holes and put them in and out. Strengthening small muscles is an important step in the process of learning how to write.</td>
<td><strong>We learn it by:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Playing with peg boards</td>
</tr>
<tr>
<td><strong>Science Rocks</strong></td>
<td>As soon as we ran outside, we discovered a puddle! The children began to stomp their feet in the water. Chelsea asked, “What happen to the water when you stomp?” One child responded, “Splashing!” The children continued to explore by jumping and stomping in the puddle as the water splashed up.</td>
<td><strong>We learn to:</strong></td>
</tr>
<tr>
<td><strong>Active Questioning</strong></td>
<td><strong>Activity:</strong> As soon as we ran outside, we discovered a puddle! The children began to stomp their feet in the water. Chelsea asked, “What happen to the water when you stomp?” One child responded, “Splashing!” The children continued to explore by jumping and stomping in the puddle as the water splashed up.</td>
<td>• Question when exploring</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Formulate simple questions</td>
</tr>
<tr>
<td></td>
<td><strong>We learn it by:</strong></td>
<td>• Describing and discussing daily experiences</td>
</tr>
<tr>
<td><strong>Language Works</strong></td>
<td>Some new books were added to the shelf and the children spent some time quietly exploring books on their own. Chelsea read <em>10 Fat Turkeys</em> and <em>Welcome Fall</em> during group time, too!</td>
<td><strong>We learn to:</strong></td>
</tr>
<tr>
<td><strong>Pre-Reading</strong></td>
<td><strong>Activity:</strong> Some new books were added to the shelf and the children spent some time quietly exploring books on their own. Chelsea read <em>10 Fat Turkeys</em> and <em>Welcome Fall</em> during group time, too!</td>
<td>• Focus during read aloud time</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Increase memory and recall</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Increase vocabulary</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Develop preferences for books and stories</td>
</tr>
<tr>
<td></td>
<td><strong>We learn it by:</strong></td>
<td>• Participating in read aloud time</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Exploring book quietly on our own</td>
</tr>
</tbody>
</table>

### Reminders

Please fill in the Thanksgiving week schedule on the door!
## What in the World Happened Today

**Date:** 11/05/14  
**Teacher(s):** Chelsea, Jasmine  
**Classroom:** Twos

### Highlights

<table>
<thead>
<tr>
<th>WORLD Element</th>
<th>Activity:</th>
<th>Description</th>
<th>Learning Outcomes</th>
<th>Learning Through</th>
</tr>
</thead>
</table>
| **Our World** | The wooden blocks were popular this morning. The children worked together to make “a house”. They had to share and negotiate both space and materials while working side by side. | We learn to:  
  - Make friends and develop positive relationships  
We learn it by:  
  - Playing in learning centers together |
| **Math Counts** | The sandbox was busy during outdoor time. The children counted scoops along with Jasmine as she scooped sand into the big bucket. They filled various sized containers and made sand mold shapes, too. | We learn to:  
  - Count  
  - Discriminate sizes – big vs. little  
  - Experiment with volume  
We learn it by:  
  - Hearing teachers model language  
  - Filling, dumping and comparing containers of sand |
| **Language Works** | We read *Feast for 10*, which is our Growing Readers Book this month. We looked at the pictures and talked about healthy foods on each page. We also talked a little bit about Thanksgiving traditions. | We learn to:  
  - Focus during read aloud time  
  - Develop preferences for familiar books  
We learn it by:  
  - Participating in read aloud time  
  - Exploring books on our own |

### Reminders
What in the World Happened Today

Date: 11/06/14  Teacher(s): Chelsea, Jasmine  Classroom: Twos

Highlights

**WORLD Element**

**Language Works**

Pre-Reading

**Activity:** Children requested several books for Chelsea to read. *Bunny Cakes* and *Welcome Fall* were popular today.

**We learn to:**
- Develop preferences for familiar stories and books

**We learn it by:**
- Participating in read aloud time
- Exploring books on our own

**WORLD Element**

**Well Aware**

Movement

**Activity:** It was a bit chilly but we made it outside to work our large muscles. We ran up and down the hill, rode scooters, bikes, and motorcycles, and climbed up the stairs and rock wall, too.

**We learn to:**
- Strengthen and refine large muscles

**We learn it by:**
- Developing gross motor skills
- Spending time in the natural world

**WORLD Element**

**Our World**

Relationships with Others

**Art Smart**

Dramatic Art

**Activity:** We were all gathered around the road map rug using the vehicles. We pushed the cars and trucks along, naming building and talking about places we visit when we ride in a car. The children worked on sharing and communication skills while using the rug and vehicles.

**We learn to:**
- Make friends and develop positive relationships
- Demonstrate ability to use imagination in play

**We learn it by:**
- Playing together in learning centers
- Talking and expressing our ideas and imagination when playing

Reminders

Bright Horizons
Early Education & Preschool
## What in the World Happened Today

**Date:** 11/07/14  
**Teacher(s):** Jasmine, Chelsea  
**Classroom:** Twos

### Highlights

#### WORLD Element: Art Smart

**Activity:** The children used their fine motor skills to draw on the easel today. We used red, blue and yellow markers to draw lines and circles. We also talked about the different colors we used.

**We learn to:**
- Experiment with and explore color
- Make deliberate markings and drawings

**We learn it by:**
- Expressing creativity in our own way without teacher direction
- Using developmentally appropriate art materials such as large markers and upright easels

#### WORLD Element: Well Aware

**Activity:** The children worked their large motor skills to climb the rock wall today. Some children made it all the way to the top, while other children continued to practice.

**We learn to:**
- Strengthen and refine large motor skills

**We learn it by:**
- Climbing and stretching skills

#### WORLD Element: Science Rocks

**Activity:** The children worked together to build sandcastles this morning. We practiced scooping up wet sand from the bottom of the sandbox so that our castles can form perfectly.

**We learn to:**
- Experiment with volume
- Demonstrate ability to define space

**We learn it by:**
- Filling, dumping, and comparing containers with varied materials including water and sand

### Reminders

- [Image of Bright Horizons logo]