



**EXTENDED DAY SERVICES (E.D.S.)  
2017-2018 ENROLLMENT APPLICATION  
OLD MILL SCHOOL**

Child's Full Name \_\_\_\_\_ School Attending \_\_\_\_\_

Nickname \_\_\_\_\_ Birthday \_\_\_\_\_ Gender \_\_\_\_\_ Grade in Sept. 2017 \_\_\_\_\_

Eye color \_\_\_\_\_ Hair color \_\_\_\_\_ Identifying Marks \_\_\_\_\_

Home Address \_\_\_\_\_ Home Telephone \_\_\_\_\_

Parent Name(s) \_\_\_\_\_ Work / Cell \_\_\_\_\_

\_\_\_\_\_ Telephone(s) \_\_\_\_\_

Parent e-mails: \_\_\_\_\_

(e-mail is the primary mode of communication about information, newsletters, classroom activities and events)

Does your child have food/activity restrictions, diagnosed allergies, special needs, custody arrangements, medical or other conditions? Please describe. \_\_\_\_\_  
\_\_\_\_\_

Who shall be the primary emergency contact? \_\_\_\_\_ primary payer contact? \_\_\_\_\_

I request my child attend E.D.S.: (Mark Days & Sessions)

☐ My child will attend on a drop-in basis only

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Mornings 7:30-8:30 AM					
Kindergarten Partial Afternoon 1:30-2:50 PM			Not available on Weds.		
Kindergarten Full Afternoon 1:30-6:30 PM					
School Age Afternoon 2:50-6:30 PM (1:45 PM Weds.)					

**PAYMENT OF A NONREFUNDABLE \$50.00 FEE TO MARIN DAY SCHOOLS IS DUE AT THE TIME OF APPLICATION.**  
**Application does not guarantee placement.** Your center management will contact you with availability after processing your application in the order of receipt. Families needing full time care are given priority. Original form must be submitted with the fee to be processed.

**SIGNATURE** \_\_\_\_\_ **DATE** \_\_\_\_\_

Application mailing addresses (be sure to specify which center on your envelope)

*Please do not mail correspondence to the schools during the summer – it will not be processed until after school opens.*

**Old Mill, Strawberry or Tam Valley EDS**

775 E. Blithedale Avenue, UPS Box #386  
Mill Valley, CA 94941

**Park or Edna Maguire EDS**

775 E. Blithedale Avenue, UPS Box #393  
Mill Valley, CA 94941

Marin Day Schools is a 501(c)3 public benefit, non-profit organization

Tax ID # 942745572 [www.marindayschools.org](http://www.marindayschools.org)

Edna Maguire E.D.S.  
80 Lomita Ave.  
Mill Valley, CA 94941  
415-381-2231

Old Mill E.D.S.  
352 Throckmorton Ave.  
Mill Valley, CA 94941  
415-383-1308

Park E.D.S.  
360 E. Blithedale Ave.  
Mill Valley, CA 94941  
415-388-1458

Strawberry Point E.D.S.  
117 E. Strawberry Dr.  
Mill Valley, CA 94941  
415-383-6204

Tam Valley E.D.S.  
350 Bell Lane  
Mill Valley, CA 94941  
415-388-8304



## Marin Day Schools Extended Day Services (E.D.S.)

### General Information

As you begin preparations for the next school year, you may also be wondering about childcare before and after school. Marin Day School operates the on-site childcare programs at Old Mill, Park, Tam Valley, Strawberry Point and Edna Maguire elementary schools. Our programs are called Extended Day Services, or E.D.S. Operating hours of each center are based upon each school's start and dismissal times and are listed on our current Rate Sheet. If you choose to use our quality childcare programs, we will make the process of registering as smooth as possible for you and your family. Below are some frequently asked questions with answers that should be helpful.

At Marin Day Schools' E.D.S. programs, children participate in extracurricular experiences that include art, science and nature, language and social development, computer literacy, dramatic play, games and sports, math, music and movement, special events and homework support. Our curriculum is based upon the Bright Horizons World at Their Fingertips, a program that empowers children to become confident, successful, life-long learners and secure, caring people. We use both a project and theme based approach to extend learning. We create opportunities for children to make friends and spend time with them in different settings, from classroom to playground and the neighborhoods around us.

We consider it our privilege to accompany your child as they grow and learn, and look forward to getting to know your child and your family.

### Frequently Asked Questions

- **When and how do I enroll my child in E.D.S.?** Application materials are made available each year in early May to all children currently enrolled in E.D.S. and to all families who have registered with the Mill Valley School District to attend Old Mill, Tam Valley, Strawberry Point, Park and Edna Maguire School. When you receive the application, mail it back or deliver it to your E.D.S. center as soon as possible because the programs fill up very quickly. The schedule that you indicate on your application will be your child's E.D.S. schedule beginning the first day of school unless you are notified your child has been placed on a waitlist.
- **Can I change my child's E.D.S. schedule during the school year?** Yes. Schedules are set on a monthly basis. If you want to change your schedule for an upcoming month, a schedule request must be made in writing. The change request is to be turned in by the 1st of the month prior, to be effective the next 1st of the month, allowing for the required 30 days' notice. For example, request by October 1 for an effective date of November 1. If there is not space on the days that you are requesting, your child's name will be placed on a waitlist for those days. If you do not make any requests to change your child's schedule, it will remain the same through the entire school year.
- **What are the space limitations and how does the waitlist work?** The E.D.S. programs fill up quickly. Our space limitations are based upon the state-regulated teacher-child ratios and by the licensed capacities of our centers. If your registration form is received after the program reaches state licensed capacity, your child's name will be placed on a waitlist in the order it was received. If you are on the waitlist, the site director will send you confirmation of your child's schedule along with a waitlist

letter. If a space becomes available, your site director will contact you right away. We work very hard to try and accommodate everyone and move people from the waitlist as quickly as we can.

- **Who do I contact with questions?** You can contact the E.D.S. center that your child will be attending during the school year. Throughout the summer you can email or call your center and leave a voicemail. A director will be in touch with you as soon as possible. All directors will be back at their centers the week before school opens for the fall.

- **How much does E.D.S. cost and how do I pay?** The E.D.S. rate sheet with all fees and schedules for the school year is included with your application packet. Tuition is billed on a monthly basis, and statements will be available online on the Family Information Center 11 days before the first of the next month. Payment is due in advance of service on the 25th of each month. Online Payments via an automated recurring ACH system is the preferred method of payment, and each family will be sent an invitation after enrollment is confirmed. As a non-profit, E.D.S. is supported independently through parent fees and fundraising, and is not part of the Mill Valley School District.

- **Is E.D.S. open on days that the elementary schools are closed?** Yes. With the exception of major holidays E.D.S. remains open when the schools are closed. If it is a School Closure of just one or two days a special sign-up sheet will be posted at the center one week in advance. When school is closed for a full week or more, the E.D.S. monthly tuition will be prorated and a sign-up sheet for the holidays will be made available at your center one month prior and a separate tuition will be due. Advance sign-up for School Closures and Camp is required in order to allow for proper staffing, planning and materials. If there is not sufficient enrollment at a center the programs may be combined at another center. If this happens you will be notified in advance.

- **Do you have a drop-in option?** Yes. All drop-in students must be enrolled in E.D.S. prior to attending. Drop-in is always dependent upon space availability. Requests for drop-in care should be made at least 24 hours in advance, and drop-in fees are due on the day of the visit. If your family is enrolled in the Bright Horizons' Online Payment program, drop-in may be billed and paid along with regular tuition.

- **Do I need to call E.D.S. on days that my child is sick and/or will not attend?** Yes. We expect your child to attend E.D.S. on the days that they are regularly scheduled for unless we hear from a parent. If we do not hear from a parent, we are required to assume a child is "missing" until we can confirm their whereabouts. Please always let us know when plans change so that we know your child is safe and we can allow drop-in space for other children.

- **Are there other forms to complete after I send in my registration form?** Yes. After your application is processed by your E.D.S. center, you will need to complete and return State and Bright Horizons enrollment forms available on your center website. During the summer all families will be sent a confirmation of enrollment, tuition statement, a Bright Horizons Family Guide, and site specific policies and information. Please review all materials thoroughly and return all completed forms promptly. All forms must be received prior to your child attending E.D.S.

## **The Bright Horizons’ *World at Their Fingertips* Curriculum Program**

At Marin Day Schools’ E.D.S. programs children participate in a curriculum based on the Bright Horizons *World at Their Fingertips*, (*WORLD* for short), a program that empowers children to become confident, successful, life-long learners and secure, caring people. We use emergent, project and theme based approaches to extended learning, creating opportunities for children to make friends and spend time with them in different settings, from classroom to playground and neighborhood walks.

The *World at Their Fingertips: Education for Bright Horizons* is a comprehensive, integrated program based on understandings developed through the work of Jean Piaget, Erik Erickson, Lev Vgotsky, and other leading developmental theorists and educators, who emphasize the importance of active learning, language, and the need to extend beyond the artificial separation of learning and caring. The *World at Their Fingertips* creates developmentally appropriate learning environments in which each child learns what the world is like, how it works, and what he/she is capable of in it. *World* is both an approach and a sensibility that infuses interactions and the planned environment.

*World* is intended to provide the framework for excellence in early care and education. Each center provides a similar experience in “sense and sensibility”: philosophy, culture, language, drive for excellence, and general approach to curriculum. In that sense, it is a cookie cutter approach. But, and a very important “but”, using the cookie cutter metaphor, every center will be different and reflect the variety of “dough”: facility, client, budget, talent pool, interests, and regional prevailing practice. We want every center to be an organic community of caring that also reflects the way each center is different. We can be alike and different.

*World* consists of developmentally based programs for each age group. There are also elements that emphasize a content area, like ***Language Works, Math Counts, Art Smart, Science Rocks, Well Aware, Projections, Our World and Toward a Better World*** that cross all age groups.



### **Language Works – A Comprehensive Language Approach**

- *Growing Readers* is a book and newsletter program devoted to inspiring a lifelong love of reading by spotlighting children’s Books of Excellence and encouraging the joy that literature can bring to children.
- Teaching staff integrate activities for listening, speaking, reading, and writing throughout the curriculum and integrate them into the daily activities, projects, environment, and classroom communication.
- Children are engaged in a continuum of experiences that challenges their emerging skills and knowledge. Reading, rhyming, putting on puppet shows, creating a newspaper, composing poetry, drama, and corresponding with pen pals are examples of *Language Works* in action.



### **Math Counts – The Bright Horizons Approach to Enriched Experiences in Mathematics**

- Mathematical experiences with one-to-one correspondence, counting, sorting, patterning, and problem solving through learning centers, projects, activities, and guidelines for teacher interactions that all promote the developmental growth necessary for success in school
- Math is embedded in everything that we do and experience in our day-to-day lives: budgeting our time or money, splitting a bill, planting the garden, or turning up the volume.
- This element provides guidance for encouraging children’s learning of number recognition, one-to-one correspondence, seriation, ordination, and other fundamental math skills.



### **Art Smart** – The Bright Horizons Approach to Developing an Appreciation of the Arts

- Encourages children to uncover their talents and express themselves artistically.
- Recognition that young children can develop an appreciation of art, music, theater, and dance, and support the artistic expression that grows within each child.
- *ArtSmart* is infused into all areas of Bright Horizons programs because art is what children innately do. Engagement in the arts allows children to make decisions, take action, learn about cause and effect and begin to understand their bodily powers. In addition to enhancing imagination and self-esteem, the arts enhance development of children's skills in literacy, science, math, social studies and social interactions, resulting in a growing sense of competence.



### **Science Rocks** - Enriched Experiences in Science and Technology

- *Science Rocks* is an attitude of inquiry that inhabits everyone in the classroom. From the infant who is just noticing shadows on the floor to the kindergartner measuring the length of that shadow at different times of day, making sense of the world is the job of childhood.
- *Science Rocks* includes science learning centers rich in opportunities for children to hypothesize, gather data, experiment, form conclusions, and make representations of the results. Physics, chemistry, technology, biology, anthropology, paleontology, and geology are all aspects of the curriculum as children explore their environment, only we don't use those names.
- The educational team and children become researchers and problem solvers. Staff does not have to know all the answers; they just have to help form the questions.



### **Well Aware & Movement Matters** – An Approach to Health, Fitness & Wellness

- The *Staying Healthy* campaign creates safe and healthy environments for children
- Fosters positive attitudes towards healthy living through modeling, experience, and activity
- Promotes understanding of how health and fitness impact our sense of well-being and fitness
- The goals of *Well Aware* include giving all children who attend Bright Horizons centers access to daily structured physical activities, to improve the fitness and health of children in our care, and to provide families with information regarding the benefits of structured physical exercise. This program not only focuses on children's physical health, but also heightening awareness for children from a young age, relieving stress, building self – esteem and decreasing illness.
- Movement Matters contributes to improved balance, coordination, flexibility, strength of bones and muscles, respiration and cardiovascular rate.



### **Our World and Toward a Better World** – Appreciating Diversity, Caring for the Environment, and Helping Children Make a Difference in the World

- Acknowledges and values the rich cultural heritage of families
- Provides a wide range of experiences for children to learn respect for our world, its diverse people, and the environment
- Supports the development of empathy, compassion and social awareness in children.
  - Offers service opportunities to act on these dispositions through center and home activities and projects.
- Children learn to connect and care about the world and learn what they can do to
  - make the world a more beautiful and sustainable place
  - volunteer and support our communities by helping the homeless and hungry and supporting community helpers
  - celebrate diversity and promote peace



## Monthly Child Care Rates

### Extended Day Services Old Mill Campus

Visit our website [www.brighthorizons.com](http://www.brighthorizons.com)

Effective 8/1/2017

	Kindergarten					School Age				
	5 Days	4 Days	3 Days	2 Days	1 Day	5 Days	4 Days	3 Days	2 Days	1 Day
Mornings	\$286	\$259	\$211	\$146	\$86	\$286	\$259	\$211	\$146	\$86
Partial Afternoon	N/A (No Wed)	\$435	\$355	\$245	\$144	N/A	N/A	N/A	N/A	N/A
Full Afternoon	\$921	\$835	\$681	\$470	\$277	N/A	N/A	N/A	N/A	N/A
1st-5th Grade Afternoon	N/A	N/A	N/A	N/A	N/A	\$804	\$729	\$595	\$411	\$242

#### Fees:

Registration Fee	- Annual	(per child, nonrefundable)	\$50
Drop In Rates	- Per Hour	(any day attended outside of normal schedule)	\$17
Extra Hours	- Per Hour	(any hours attended in addition to normal schedule)	\$17

This includes during Camp Days and School Closures

September Kindergarten Early Release	- Daily	\$24
November School Age Minimum Day	- Daily	\$17

#### NOTES:

Tuition is payable in advance of service and is adjusted annually with 30 days' written notice.

Tuition is paid on the 25th of the month through a secure online web portal (or monthly recurring draft).

If the center closes for facility or weather related problems parents are responsible for full tuition.

Monthly tuition rates are pro-rated for August, November, and June when centers are closed for more than one week.

Holiday/ School Closure Day childcare and Minimum Day childcare require additional registration and will be billed separately from regular monthly tuition charges.

Childcare on non-school days may be held at other centers and parents will be given prior notice to the location.

There are no credits for missed days, but parents need to please notify EDS on any scheduled day that your child will not be attending. See our Absence Policy for more information.

SCHEDULE CHANGES: Individual schedules can be changed for any month with 30 days' advance WRITTEN notification by the 1st of the prior month. A schedule change form must be filled out to request a schedule change. Schedule changes must be effective the 1st of the next month.

DROP-IN CHILDCARE: See fee breakdown above. Additional time may be scheduled with 24 hours advance notice on a space available basis. Please note: Drop-In fees are due on the day of service unless parents are enrolled in the Bright Horizons Online Payment program, in which case additional hours will be billed.